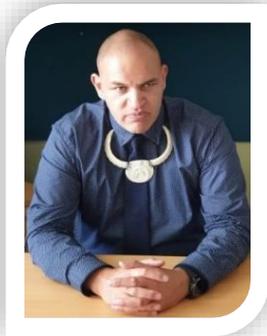




HE PUKE MĀRAMA

Te Kura Kaupapa Māori o Tuia te Matangi
Kia Wairua Māori! Kia Tangata Māori!
Kia Reo Māori! Ana te Hā!

Te Wāhanga 1, Wiki 1 – Rāhina 27 Kohitātea 2020



Nau mai haere mai ki te tau 2020 o Tuia te Matangi, he tau hou e powhiritia ana nga ara hou mo nga tamariki o Tuia te Matangi, ko ia ko nga pito o te harakeke, ko tatau ko nga matua hei hapai i ana matauranga, i ana pukenga, noreira nau mai, nau mai.

Throughout this year we will utilise this pānui to introduce/refresh our minds of tikanga that will help solidify our kura foundation. This may be through whakatauki, pūrākau, the ākonga voice, the introduction of kaupapa that our ākonga are learning, and how we can support & assist them in the home, and the list goes on. We have excited and invigorated pouako ready to teach & learn with our tamariki, and build relationships of trust, encouragement, and passion for knowledge and mātauranga.

This year I will be back in the akomanga with Kaiurungi, our YR11-13 tuakana ākonga. Whilst they may be few in numbers, they have huge goals to climb and achieve, none moreso than beginning their tertiary studies/Degree in Mātauranga Māori at Te Wānanga o Raukawa!

As my availability to meet with whānau during kura time reduces, I would give these details, and encourage the following:

1. As need is required, I will always try to make myself available to hui with whānau outside of kura hours, 3.30pm-5pm.
2. In the instance where there may be concerns and/or complaints, please familiarise yourself with the communications process. This will ensure that you have a clear pathway of how and with whom to address these issues in times of need.

We welcome Whaea Janis into the role as Kaihautū Tari, as she has been short-term contracted to review & improve our administrative systems, manage the office space and responsibilities. Because of the skillset that she brings to the position, this gives me some faith and assurance that the time I will now be spending in class, will not deter or stagnate the kura cogs turning.

As part of an in-house review recently done with the enrolment process, there have been a number of changes, however small, to the expectations of whānau wishing to enrol their tamariki. One part states the following:

“Te reo Māori in the home: Reo Māori equal to, or greater than that of your tamaiti. At least one parent and/or caregiver must have te reo Māori or is currently studying/enrolling on a reo Māori course, to be able to support your tamaiti. The Māori language must be growing in your home to ensure that as your child’s reo grows, so does that of his/her immediate environment.”

I strongly encourage whānau to evaluate how this is being observed in your home, and talk together about setting goals to ever-increase your commitment and knowledge base for te reo Māori. We look forward to watching our Raukura be presented to our communities as ambassadors of the language & customs, and our parents & whānau honouring them side-by-side in their indigenous language!

In this pānui will be details regarding uniform codes etc. Just to resonate what will already be contained within, please ensure that if tamariki aren’t in the correct uniform, that a pānui comes to kura with them for the pouako, and the timeframe in which they will be in the correct code.

With the priority being to build safe, mana-enhancing relationships between our ākonga and pouako, our first two weeks of kura will consist of assessment and whakawhanaungatanga activities. This Friday we will be heading over to the Aniseed river, feel free to join us, departing at 10am – returning at 2pm. Assessment will be around 11am-1pm Wednesday & Thursday, and next Tuesday Wednesday.

There are so many kaupapa to mention at the start of a new year, and this edition of He Puke Mārama is a tool for us to disperse this information. Therefore, I invite you to read the pānui thoroughly and if you have any questions or concerns, please feel free to contact Whaea Janis, or those for who the kōrero may sit directly with. We look forward to a new year learning from our past and building a better future, turou hawaikii

Matua Antz

Te Aho Matua

Te Aho Matua o Ngā Kura Kaupapa Māori is the founding document for Kura Kaupapa Māori, also referred to as section 155A of the Education Act 1989. Whilst there is several Mātanga Mātauranga acknowledged for the collaboration of this document, special mention has always remained with “The mother of the Movement”, Dame Katerina Te Heikoko Mataira at the forefront of its creation.

Te Aho Matua has six sections: Te Ira Tangata, Te Reo, Nga Iwi, Te Ao, Ahuatanga Ako and Te Tino Uaratanga. Within each section, there are verses that serve as further refinements. Each week reanga (class levels) are tasked with presenting these sections to their peers. We will also feature this in He Puke Mārama to give whānau the opportunity to learn alongside your tamariki, another reminder of the kaupapa that we attest to.

27/1/2020 1. TE IRA TANGATA Ahakoa iti. He iti mapihi pounamu	3/2/2020 1. TE IRA TANGATA He kakano i ruia mai i Rangitatea E kore ia e ngaru
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Mai Te Poari..

Ngā mihi matakuikui e rere atu ana ki a koutou e ngā whānau o te kura nei. Nau mai hoki mai, nau mai haere mai tonu ngā kanohi hou. On behalf of the Poari, I extend a warm welcome to you all.

The poari is continuing to make good progress in governance areas including policy reviews, financial reporting and supporting the Tumuaki to manage the day-to-day operations of the kura. We are grateful for the whānau input we have received about aspirations and goals, and those ideas are now being considered in this year's Charter. We have chosen to opt-in to the school donations scheme for 2020 which means that we will receive a little more government funding to go towards learning resources for ākonga. Ahakoa he iti, he pakohe. We are very pleased that the kura will also begin the PB4L journey this year. PB4L (Performance Behaviour 4 Learning) is a long-term approach in place in many schools throughout Aotearoa. It is focussed on the behaviour of adults in the kura to create and nurture a supportive and positive environment for tamariki.

As you know, there were some kaimahi changes last year with farewells to Matua Aaron and more recently Nani Maria. Whaea Alena Beard's mahi has evolved to now include bus driving and teaching hangarau and Matua Anthony will be spending more time in akomanga this year. To provide immediate Tumuaki support. Whaea Janis de Thierry was appointed as Kaihautū Tari for a fixed term of 3 months. During Term 1 we will advertise the Kaihautū Tari role as a permanent position and welcome suitably qualified and experienced people to apply. Whaea Janis is a current Poari member and as such can be employed at the kura on a fixed-term basis only. If Poari members apply for and are appointed to permanent positions at the kura, they must resign from their position on the Poari.

I hope that you have been enjoying the glorious summer weather in Te Taihū and are now excited for your tamariki to settle back into kura over the coming weeks. We look forward to sharing the Tuia Te Matangi kaupapa with you in 2020.

Kāti i kōnā. Ngā manaakitanga o te Runga Rawa ki runga i a koutou katoa. Nāku noa, nā Jaqui Ngawaka (Manukura Poari)



CONTACT DETAILS

In the next week, Whaea Janis will be sending out forms requesting your updated contact details. This is very important to ensure that we are able to

contact you, and that you are receiving appropriate communications from the kura also. I would like to mention the use of Facebook in our kura comms. We use this tool to communicate information to the whānau, and where required, will follow up with an email or personally contacting parents & caregivers. Some of our reanga also have active FB private chats. Please remember that a greater restraint of appropriation is needed for this medium, self-managing our responses and participation so as to always maintain the integrity of the kaupapa.

hello?!
IS ANYONE THERE?



Poari Hui @ TKKMōTTM Starting time 4.30pm	13/2, 2/4, 14/5, 25/6, 6/8, 17/9, 29/10, 10/12
Hui ā whānau @ TKKMōTTM Starting time 6.00pm	18/2, 31/3, 12/5, 16/6, 4/8, 15/9, 27/10, 8/12
Rangi Pouako Term 1 starts...	26/1, 7/2 Tue 27 January
Nelson Anniversary (public holiday)	Mon 3 February
Waitangi Day (public holiday)	Thurs 6 February
Senior Regional Kapahaka Comps Last day of term 1	Sat 22 February Thurs 8 April
ANZAC (long weekend) Term 2 starts...	Mon 27 April Tue 28 April
Queens Birthday (long wknd)	Mon 1 June
Kapa Haka Kura Tuarua 2020 Last day of term 2	29 June-3 July Fri 3 July
Term 3 starts...	Mon 20 July
Te Huinga Whetu & Te Waipounamu FESTIVAL 2020 Last day of term 3	Fri 4-Sat 5 September Fri 25 September
Term 4 starts...	Mon 12 October
Labour day (long wknd)	Mon 26 October
Last day of term 4	Wed 16 December



TRANSPORT CHANGES

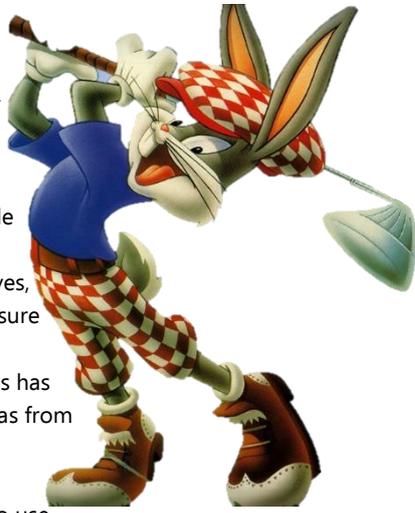
As you will now be aware, Whaea Alena is our Bus controller, and coordinates our kura vehicles; the two buses. There are several changes regarding the daily transport, the routes, times etc, that need to be communicated to our whānau who use the kura transport. As Whaea Alena works through her contact lists etc, please feel free to contact her directly if you are unsure of the arrangements. Moving forward, other key information you may need are:

- To ensure we can better monitor the care and maintenance of our vehicles, seating arrangements have been created, and this will take place immediately from first day of kura.
- A space has been reserved at the front of each bus for student bags and belongings. They will be expected to leave their gear here during the travel.
- You will remember that ALL ākonga travelling on the kura buses, they, with their parents/caregivers, were asked to sign contracts. Part of this was about behaviour. Please make sure to talk with your tamariki just to refresh them on the expectations when riding on the buses/van. Where this is not observed, the opportunity to use the daily kura transport may be revoked.
- All whānau using the daily transport service pay a weekly fee for this. With our new bus and the costs involved to ensure its maintenance, there has been an increase in transport fees. For our Whakatū whānau, as you would have been already informed, this has increased to \$10p/child weekly. Understanding that this may not yet have been organised, please ensure that you have done so at your soonest convenience. Enquiries can be made with Whaea Alena, who can point you in the right direction. Again, where this is neglected, the opportunity to use the daily kura transport, may be revoked.

TKKM DRIVEWAY Daily Parking

With a number of close-call vehicle related incidents last year in the kura driveways and parking reserves, we are tightening things up to ensure that the safety of our ākonga and kaimahi is prioritised. Therefore, as has been the expectation in the past, as from the first day of kura 28/1/2020, At all times, Monday – Friday, all stationery vehicles are expected to use the TKKM o Tuia allocated parking area. We make special mention of the bus bay also as a mandatory 'Keep clear at all times' space.

Lastly whānau mā, if at any time you are collecting your tamariki from kura, please ensure to drive to the large parking area near the church end and leave your vehicles there.

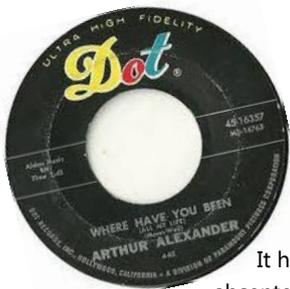


The TKKM o Tuia tikanga [therefore expectation] for all absentees is for parents, caregivers to ring the kura and either speak directly with Whaea Janis or your pouako, or leave a message on the phone messenger. Please remember that messages on Social Media i.e. Facebook IS NOT acceptable. Further to this, where ākonga use the kura daily transport, and do not present themselves in the mornings, without explanation, they will be marked 'T', meaning truant. Whilst this may come across as a 'Hardline', it is a process that we have failed to follow to the latter, and want to ensure that our future vigilance will increase the positive effects on our student's learning!

Uniform Codes

During the holidays all documents concerning the uniform codes were posted on Facebook, and emailed to whānau. Please make sure to familiarise yourselves with the changes relative to ordering garments, and anything else that may apply to your whānau situation. Just to reiterate key points:

1. All garments supplied by Cap-it-All Promotions, must now be ordered directly through them. Their contact details are – 207 Akerston Street, Nelson, P. 035486 030 E. info@capitall.co.nz
2. All garments supplied by Schooltex, are made through the Kaihautū Tari. Orders can be received by email, or talking directly to Whaea Janis. Because your signature is required in order to approve the order and confirm payment, we encourage you to complete the TKKM o Tuia uniform P+O form, which easily outlines the garment description, cost and sizings.
3. Our pouako are directed to monitor the uniforms worn by their ākonga. We understand that they are dressed by what they are given by their parents or caregivers, and pouako will talk directly with them, but any follow-up or uniform concerns, they will pass this on to our Kaihautū Tari to contact whānau. Where pouako have reanga communications, they may also address this in those forum also.
4. If you would like a hard copy of the uniform code, please contact Whaea Janis to organise this.



- ABSENTEEISM -

There has been robust discussion about our Tuia te Matangi ākonga with attendance versus Absenteeism.

It has been a concern with the number of absentees in 2019 that went unjustified; the whānau, parents, caregivers did not give a justifiable (as prepared by MoE, and at the discretion and discernment of the kura administration) reason for an absence. We have sourced the following text in the hope that whānau may better understand the full impact, and process when this occurs, and absence becomes truancy.

- Children are legally required to be enrolled at and regularly attend school between the ages of six and sixteen. If this doesn't happen then parents, caregivers, whānau, whoever is ultimately responsible for that child can be prosecuted.
- All children in New Zealand, except foreign students, are entitled to attend school free from their fifth birthday.
- If your child is absent on any given day, where possible you should let the kura know. This is especially important where a kura operates a system for checking that their students arrive at school safely (TTM has a contact system to identify daily absences).
- You can do this by phoning the kura office and telling them your child's name, reanga, and why they are absent. Some kura may have an automated process for reporting absences (TTM accepts phone messages recording absence details. However, if enough reason isn't given, contact will be made).
- It's also helpful for the kura if you follow this up with a note stating the same things when your child returns to school.
- It is acceptable for you as a parent to ask for your child to have time off from school for special reasons such as medical appointments. You are also within your rights to ask that your child be exempted from sex education.
- If your child is absent for a period, be it a day or more, then in the interest of student safety, the school should contact you to discuss your child's whereabouts. Although this is not a legal requirement, so is not always the case.
- Remember that the kura becomes the guardian of your child during the school day so they'll want to get it right and know where every one of their students are at any given time.



Kaiahipua 1-2

E ngā mana e noho nei,
koutou mā e hoki mai nei ki te kaupapa o
TKKM o Tuia te Matangi, tēnā koutou.

Kaiahipua are fortunate to have our years 3 and 4 Ākonga join us this year and welcome back Māmā Sophs as their pouako. This is a great concept merging the years as it allows for more learning with other curricular areas, and a greater tuakana/teina relationship between the tamariki.

To start the year with a bang and to get our students learning off the ground, we ask that you have your child's stationery named and ready to go on the first day of kura. You can find the stationery lists for years 1-2 and 3-4 on the Kura's Facebook page TKKM o Tuia te Matangi RAUKURA '2020 Stationery List – Tau 1-4'.

For those that are coming in new and may not know myself, He uri tēnei ō ngā iwi e waru nō Te Taihira, Ngāti Kuia, Rangitāne, Ngāti Apa ki te Rā Tō, Ngāti Koata, Ngāti Toa Rangitira, Ngāti Rārua, Te Ātiawa, Ngāti Tama. He pekanga hoki ki Tūhourangi Ngāti Wāhiao, Te Arawa waka. Ki tōku Pāpā taha, nō Ngāti Maniapoto, Ngāti Paoa, Hauraki, Waikato. Ko Dee tōku makau, tokotoru ā māua tamariki, Teoti Hou, Rina Puhipuhi, Anthony. Ko Māmā Wirihana ahau.

Kaiahipua 3-4



Tēnā koutou katoa;

Ngā mihi o te tau hou pākehā
Ko Pouerua, Tararua, Pukeone me
Tu Ao Wharepapa ngā Maunga

Ko Waitangi, Manawatu me Motueka ngā Awa
Ko Ngātōkīmatawhaorua me Tainui ngā Waka

Ko Oromahoe, Te Tii o Waitangi, Motuiti me Te Āwhina ngā Marae

Ko Ngā Puhī me Ngāti Rārua ngā Iwi

Ko Sophia Takimoana tōku ingoa

Tēnā koutou, tēnā koutou, tēnā tātou katoa

With the new year about to start for our tamariki here at Te Kura
Kaupapa Māori o Tuia te Matangi, I have the pleasure of job
sharing alongside Mama Wirihana in Kaiahipua undertaking the
role of Kaiako for the Level 3 and Level 4 tamariki.

Let us embrace 2020 which brings exciting and innovative
changes!

KAIWHAKARITONGA Paki



Nau mai hoki mai whānau mā,
Whaea Alena here, this year I have a new
role with our kura as our Transport
Coordinator.

Your tamaiti will be allocated a seat
and that will be their seat to and from Kura
every day. If there is any vandalism to these seats,
the whānau of that tamaiti will be accountable for any costs to
repair or replace. Please have a kōrero to your tamariki regarding
what is expected of them and the rules of the kura transport.

If your tamaiti/tamariki are not needing transport to let me know
either the night before or before 7:20am the morning of. As I am
not our Administrator this year please contact the Tari with
absentees.

We welcome back the amazing Toro Wayne Hemi and Whaea
Alena Beard, our bus drivers for 2020. Motueka already have a
messenger group page so I will create one for Whakatū whānau.
Otherwise my contact number is 0278342301.

Pick up/drop off times will be:

WHAKATŪ	Waimea Road – 7.50am / 3.20pm Victory Square Park (Northesk St side) – 7.55am / 3.25pm St Lawrence St – 8.00am / 3.30pm Annesbrook Dr bus bay (p/up only) – 8.10am Black Cat Bus bay – 8.15am / 3.15pm Maitland Ave bus bay – 8.20am / 3.10pm
MOTUEKA	Te Āwhina Marae – 8.00am / 3.45pm

-+--+

Please be waiting at least 5mins before these times as our drivers
will not be waiting for late whānau.

Ngā mihi, Alena Beard

Kaumoana

Nau mai hoki mai ki te tauohu Pākehā.
Ko te tamaiti te putake o te ako!

Tinirau te maunga
Whangaparaoa te awa
Kauaetangohia te marae
Te Whānau-a-Kauaetangohia te hapū
Te Whānau-a-Apanui te iwi



I am looking forward to being part of a strong,
progressive whānau this year, in Kaumoana. Feel free
to flick me an email [viv@tuiatematangi.ac.nz], or come in for a
visit.

Come along to our first "Meet & Eat"

Bring the whānau – Pot Luck Dinner!

Tuesday 11 February, week 3, term 1
TKKM o Tuia te Matangi | Te tari o te Tumuaki
5.30pm – 7pm

Nā, Whea Viv

Kaumoana Stationery List

1 x E5 Maths book w/margins	1 x 3B1 Notebook
1 x Scrapbook	1 A5 5 x 1B5
Pens – blue & red	Pencils Rubber
Ruler	Felts Colouring pencils



Hoewaka

Tēnā koutou katoa e te whānau,

I hope you enjoyed the holidays with your tamariki,
the freedom to be able to do things as a whānau on your
own schedule, staying up late and sleeping in, or were
you more than ready to send them back to kura!

Nau mai hoki mai ki te tau 2020

I'm back in the akomanga all geared up for the start of the year
with years 5, 6 & 7, I have not yet taught all of the tamariki of this
akomanga and can't wait to get to know your tamaiti/tamariki and
for those tamariki who have had me before, they know what a
treat they are in for! The kura are very excited to be learning and
teaching all tamariki French, we will also be focusing on careers,
what would the tamariki like to do when they leave kura? To start
off we will be visiting some of the workplaces of the whānau, it will
be a great experience for us all. I would appreciate any and all
support with regards to haerenga with the akomanga and kura.

If you have any questions, call me, text me, PM, or email, whatever
suits you - treena@tuiatematangi.ac.nz / 0273657702

Stationery List

1 x JMB/1H5 Maths book w/margins	1 x 3B1 Notebook
1 x Scrapbook	1 x A5/UB
5 x 1B5	Pencils Pens - blue & red
Rubber	Ruler Scissors
	Optional – Felts, Colouring pencils

Ngā mihi, Whaea Treena

KAIURUNGI II - 13



I am grateful to be able to return to the class this year, teaching Kaiurungi. The ākonga will be working towards academic goals with various NCEA1 and NCEA3 subjects, as well as a full tertiary wātaka studying Mātauranga Māori at Te Wānanga o Raukawa. With so much studies to get through for 2020, we will be building good learning habits, and a healthy appreciation for knowledge to ensure success in their aspirations.

Regarding my Tumuaki role, this is, and will continue to be, my principle responsibility. I have tasked my calendar with maintaining a balance in roles and duties, and as always, be available after kura hours to attend various hui, and meet with whānau. As previously stated in my opening kōrero, I encourage whānau to re-familiarise yourselves with our communications policy, in times of surety or need.

Kapa Haka

2020 has us setting our haka goals high, ready to represent iwi, hapū and whānau!

Te Huinga Whetū will be held on the weekend of 4-5 September, combined with Te WaipounamuFEST!

Te Huinga Whetū is the regional juniors & primary schools competition, setting qualifying kapa who will represent our rohe at Mana Kuratahi 2021, held here in

Te Tau Ihu o te Waka a Māui! Kia hūkere te hoe!

Māmā Wirihana will be directing all kapa haka for

Tuia te Matangi this year, and we look forward to the dynamicism and experience she brings to this space. We invite whānau to come and support the efforts, especially as the regionals campaign sets off!

Our efforts ensure that our tamariki know that they are worth it, they are skillful, and they are success!!!

He aha eenei mea te wairua, tangata, reo?

Our kura whakatauāki is lead by the opening kōrero, *Kia Wairua Māori!* We consider the whakatauāki in it's entirety to a bastion statement that uplifts our ākonga and whānau to embody what it means to be authentically Māori. Through our spiritual connections, finding absolute peace and reason in our wairua and the wairua of others. *Kia Tangata Māori*, we explore each other to embody the examples that have been set for us by our tupuna, and enact those principles and values such as manaakitanga, rangatiratanga, aroha and so forth. And then concluding the whakatauāki, *Kia Reo Māori*, that we will express ourselves without reserve, choosing to firstly use our indigenous language, which has far-reaching qualities other than just a tool to be heard with. Within our reo, is our tikanga and kawa, the processes we use to mount our protocols!

We look forward to our tamariki learning more about our whakatauāki this year, and how they and ourselves can observe our cultural authenticity and engage with others in such manner also.

Kia Wairua Māori
Kia Tangata Māori!
Kia Reo Māori!
Ana te Hā!

BE
AWARE!

CORONAVIRUS

With the Coronavirus having a potential to spread in New Zealand, we have been encouraged by the Ministry of Education to send some information with key messages for our whānau:

- ❖ Our school/early learning service is closely monitoring information being provided by Health
- ❖ The risk of an outbreak in New Zealand is currently low and Health's current advice is that there is no specific action to be taken at this time. Just to reaffirm, there are no cases of the virus in New Zealand currently
- ❖ Should the situation change, as we do with other infectious diseases such as measles, mumps and influenza, we will follow our pandemic plan for managing the illness.
- ❖ For those of you concerned about possible infection, the Ministry of Health has provided practical information on their website which we encourage you to read - [Novel coronavirus \(2019-nCoV\) guidance – Ministry of Health website](#)
- ❖ Included in there is some advice (for travellers) to help reduce the general risk of infection:
 - avoid very close contact w/people showing symptoms
 - frequently washing hands
 - avoid close contact with sick live farm or wild animals
 - practice cough etiquette (maintain distance, cover coughs and sneezes w/disposable tissues or clothing, wash hands).



During the holidays I was able to give some thinking to the way in which TKKM o Tuia te Matangi uses Social Media as a communication tool, and how it serves our purposes. One way in which we can ensure positivity, is how we administer the pages – who can access the pages, the messages or posts uploaded, and what's acceptable for the page, and what should be communicated in other ways. There are also restrictions that we have overlooked in observing that requires change, to ensure the integrity of the whānau and the kura. Please read the following, and if you have any questions, feel free to contact Whaea Janis to have a kōrero.

1. Kura FB pages will focus on 'sharing' information, so some restrictions and actions may be changed to ensure this.
2. A reminder that FB pages and chats are not acceptable forms of declaring your child's absences, uniform orders, or complaints, be it formal or informal.
3. Regarding photography and Imagery taken during kura activities – We have a strict process for each student, with using photos and imagery. Whānau are able to take footage of their own tamariki, but must take care and precaution when other students are in the photos/videos. We know this can be hard in situations, and ask whānau to take caution where this can not be avoided, and especially the posting of this material on social media.
4. I will no longer be added to reanga pages or group chats. If you need to talk to me regarding an issue or concern, please use the communications plan/policy to do so, flick me an email, or give me a call 😊.
5. Lastly, please be respectful with your interaction in these pages and chats. If a kōrero doesn't serve our moemoeā, it doesn't have a place in our space!